

XV. GIMNAZIJA
International Baccalaureate
Department
Middle Years Programme



BE THAT CHANGE!

SERVICE AND ACTION GUIDE
2024-2025

“Be the **change** that
you want to see in
the world.”

Mahatama Gandhi



*“What is the essence of life? To serve
others and to do good.” — Aristotle*

Service as Action in the MYP

Action (learning by doing and experiencing) is an important part of the IB MYP. Service is how you engage yourself to the action. Service and action is a required activity or project in each year of the program. Service and Action is about raising awareness of the world around you. Service involves the following elements:

- Awareness and understanding of an issue be it local or global.
- Commitment to help others.
- Ability to show empathy.

Remember, *it is time for your service to take action!*

MYP learning outcomes for Service and Action

You will:

1. become more aware of their own strengths and areas for growth
2. undertake challenges that develop new skills
3. discuss, evaluate and plan student-initiated activities
4. persevere in action
5. work collaboratively with others
6. develop international-mindedness through global engagement, multilingualism and intercultural understanding
7. consider the ethical implications of their actions.

Students in Year 4 & 5: REQUIREMENTS

- ❖ Students are required to complete **two service** activities (experiences) in each year of the MYP one activity in school and one activity out of school must take place.
- ❖ Service can take different forms:
 1. Through their local community
 2. Their own student initiative (your choice, your idea)
 3. Through different subject unit studies
- ❖ Activities should be divided between each term.
- ❖ The time of each service will vary from student to student.
- ❖ There is no minimum or maximum time (hours) for each activity/project.
- ❖ **The Key** is to develop one of the MYP attributes (learning outcome).
- ❖ Before each student begins his or her activity, the teacher leader must approve/register it. This process will be conducted through the managebac school platform.
- ❖ Students are to complete/answer/explain/describe all questions from managebac.
- ❖ Evidence of all service activities **must be provided** on the platform. Students can submit photographs, certificates, etc. of their service commitment.
- ❖ To receive the certification of participation, all materials (service report forms) must be submitted/uploaded on managebac on the assigned dates.
- ❖ Students will not be promoted to the Diploma Program if *Service and Action* requirements are not completed for both Year 4 and 5 (total of 4 activities).
- ❖ **Deadlines:**

First service activity/experience	February 3, 2025
Second service activity/experience	May 28, 2025

Examples include:

- tutoring peers in various subjects (assisting new MYP students)
- **collaboration with subject teachers on unit topics of study**
- become aware of the International Days observed around the globe (the UN calendar)
- create a podcast (for example, how to take care of your physical and mental well-being during a crisis)
- write a blog on social issues
- virtual visits to discover new places (do research to inform and educate your peers)
- create posters for the classroom to raise awareness on important issues
- participating in various activities/events organized inside the school (*Pi Day, Earth Day, Personal Project Festival, Erasmus projects, ...*)
- organization of the school's Christmas festivities
- participating in the organization of *Dojdi osmaš* in Zagreb, *Dani otvorenih vrata* at school
- activities with UNICEF, Škole za Afriku (Schools for Africa)
- activities in French classes, participation in "Mjesec Frankofonije u Hrvatskoj"
- collaboration with *Volonterski centar Zagreb, Animal Friends Croatia, Crveni Kriz, Caritas, Tiflološki muzej, Hrvatski savez Slijepih (Vinko Bek), etc.*
- participating in organized service activities from the community (For example, the *Terry Fox Run*)
- visiting elderly people
- museum visits
- research current global issues, for example, *Global Warming, Pandemic, Refugees*
- Project "Miočanski anđeli i licitari" (throughout the academic school year)

A REMINDER

- be sensible: service/volunteering should be earned at respectable organizations like schools, religious organizations, government/city organizations/associations, environmental groups, hospitals, food kitchens, etc.
- service should be a learning aspect
- students may not receive pay or compensation of any kind for the work completed
- students may not work without parent permission
- students may not miss school to complete the service
- respect deadlines in terms of your service obligation

SERVICE AND ACTION CRITERIA

Service learning is a process. The **five stages** are:

1. Investigation
→ Identify and justify a need for service. It can take the form of the following:

Direct action – working directly with a community Indirect action – helping those with whom you have no direct contact Advocacy – raising awareness about a cause that particularly interests you Research – finding out and then reporting about a particular issue

2. Preparation
→ Collaborate with the relevant organization concerning dates, time and your role in the project.
→ Reflect upon what you will learn by participating in this service.
3. Action
→ Take action!
→ Work hard and make the difference you can.
4. Reflection
→ Upon completion of each service, complete all written materials.
→ Share additional evidence like pictures, etc. from your service.
5. Demonstration (optional)
→ Share your learning experience with the school and the organization you helped.
You may present a PowerPoint presentation, journal, photo collage, etc. to the class.

Each student will have to complete the necessary stages through written reports. After the completion of service, a written reflection is an important component. **This reflection process must focus on the MYP learning outcomes** (pg. 3). In addition, the Learner profile attributes should be reflected through your involvement in service as action.

Why reflection?

Reflection is an essential component of the MYP *Service As Action* learning requirement. It is the element that helps to “develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” (IBO Mission).

In conclusion, your engagement in service will make that difference in our world.
Remember, it only takes a little effort to be that change!

Important note:

All materials (guide, enrollment documents, report documents, etc.) will be posted on managebac. Follow all instructions, posts and deadlines from the managebac platform.

For further questions, contact
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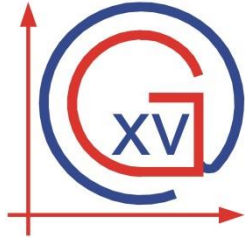
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XV.GIMNAZIJA
IB MIDDLE YEARS
PROGRAMME
Jordanovac 8
Zagreb, Croatia



PARENT CONSENT FORM

Approval for *SERVICE AND ACTION*

School Year: 2024-2025

To the Parents of students in Year 4 and Year 5:

I understand the requirements that my son or daughter must complete as part of the MYP component. In particular, I understand that participation in Service and Action is required and that students will sometimes be required to stay after school, on weekends and/or especially participate in activities outside of the school, which maybe organized by other organizations, groups, associations, etc.

Class: _____

Student's Name: _____

Parent's Signature: _____

Date: _____