

# PERSONAL PROJECT

2024/2025

ALL YOU NEED TO KNOW ABOUT  
PERSONAL PROJECT and more 😊

# WHAT IS PERSONAL PROJECT?

- an independent, individual project to be completed in MYP5
- IB requirement for all MYP students in year 5
- should be a topic that motivates you and is truly **personal**
- should show the **development of the ATL skills**, attitudes and knowledge acquired in the MYP

# WHAT DOES THE PP CONSIST OF ?

- A learning goal leading to a product



- Documentation of the process
  - A report

# Personal Project



Should:

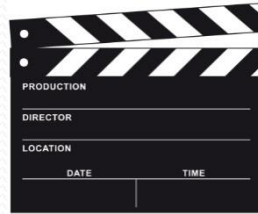
- Have a clear and achievable goal that can be evaluated against success criteria
- Reflect personal interests, hobbies or an issue you particularly care about
- Be entirely your own work

**To complete the project , you must:**

- Establish a learning goal and a product goal
- Create detailed action plan for achieving the product and specific success criteria for evaluation of the product
- Apply various ATL skills to achieve your goal
- Document the ATL skills and how you applied them to achieve your goal
- Evaluate the project against the success criteria
- Reflect on the impact of the project
- Select evidence for the report
- Write a 15-page report which should reflect the process and the product

# A PRODUCT OR OUTCOME

- an original work of art –painting, sculpture, short stories collection, novel, film, script for a play, etc.)



## ESSAY ZONE

Learn  
Research  
Exceed your expectations



- a video/computer game, website
- learning to play a new piece of music/instrument
- learning a language
- an essay (literary, scientific, etc.)
- other



# THE SUPERVISOR

Each student **is assigned** a supervisor who will :

- provide guidance regarding the process
- meet with you once a month to discuss issues arising while working on the project
- give advice on how to keep and use the process journal
- emphasize the importance of personal analysis and reflection
- provide formative feedback (oral and written)
- ensure requirements for academic honesty



# GATHERING EVIDENCE

Evidence to document the **process** is:

- gathered throughout the project to **document its development**
- a collection of initial thoughts and developments, brainstorming, mindmaps possible lines of inquiry and further questions raised
- a record of interactions with sources( emails , messages, recorded meetings,etc.), for example, teachers, supervisors, external contributor/expert
- a record of selected, annotated and/or edited research and to maintain a bibliography
- a collection of useful information, for example, quotations, pictures, ideas, photographs
- a means of exploring ideas and solutions
- a place for evaluating work
- completed reflection on learning devised by the student in a format that suits his or her needs
- a record of reflections and formative feedback received

The evidence of the above must be **uploaded to Manage Bac !!**







# ACTION PLAN/TIME-MANAGEMENT IS OF THE ESSENCE!!!

Create a **step-by-step ACTION PLAN** for achieving the goal and the chosen product which should include:






- **success criteria** for the product - detailed and measurable
  - necessary steps or actions required to meet those criteria
- **reference ATL skills** applied to achieve the goal
- establish a foundation to explain whether or not **the goal was achieved** in the report
- involves research, also related to the learning goal , which should be included in the action plan.

# ACTION PLAN- samples

<b>GOAL:</b>	<b>WHY IS THIS GOAL IMPORTANT?</b> How will progress on this goal positively affect your life as a student at UNC?	<b>BEHAVIOR CHANGE</b> To make progress on this goal, what behaviors might you need to change? What new behaviors might you need to include.	<b>Make your goal SMART:</b> Specific, Measurable, Action-Oriented, Realistic and Time-Sensitive
EX: I want to exercise regularly	Exercising gives me more energy and helps me sleep better. With more energy and sleep, I'll be more alert in classes and can study with more focus.	I can't return to my room after classes because I'll be less likely to go to gym later. Instead, I'll pack workout clothes in my backpack and go to gym directly after class.	I will go to gym 4X/week, doing a combination of cardio and weights. I'll ask a friend to join me to keep me motivated and accountable. I'll keep a chart tallying my progress.
1.			
2.			
3.			



# S.M.A.R.T. Goals- how to achieve them

<b>S</b>	<b>Specific</b>	Make your goals specific and narrow for more effective planning.	
<b>M</b>	<b>Measureable</b>	Define what evidence will prove you're making progress and reevaluate when necessary.	
<b>A</b>	<b>Attainable</b>	Make sure you can reasonably accomplish your goal within a certain timeframe.	
<b>R</b>	<b>Relevant</b>	Your goals should align with your values and long-term objectives.	
<b>T</b>	<b>Time-based</b>	Set a realistic, ambitious end-date for task prioritization and motivation.	

## S.M.A.R.T. Goals

<b><u>S</u>trategic</b>	What goal are you trying to accomplish and why?
<b><u>M</u>easureable</b>	How will you know you've achieved your goal? What is your intended outcome?
<b><u>A</u>ttainable</b>	What actions will you put in place to ensure you achieve this goal?
<b><u>R</u>elevant</b>	How does this goal align with your role as an educator?
<b><u>T</u>ime-bound</b>	What is the timeline for achieving this goal?

# ATL SKILLS should be recorded in PP journal on Manage Bac and action plan from the start.

ATL evidence may include:

- visual thinking diagrams
- bulleted lists
- charts
- short paragraphs
- notes
- timelines
- action plans
- annotated illustrations
- annotated research
- artefacts from inspirational visits to museums, performances, galleries
- pictures, photographs, sketches
- up to 30 seconds of visual or audio material
- screenshots of a blog or website
- self- and peer-assessment feedback.

# ATL SKILLS AND EVALUATION OF PRODUCT

When providing evidence of ATL skills you will have to:

- select pieces of evidence to demonstrate the ATL skills that have had the most impact on your project
- **ATL skills** have to be **specific** not just naming ATL cluster
- one piece of evidence must support the **analysis** of how ATL skill(s) were **applied to extend the learning goal**, and another must support the **analysis** of how **ATL skill(s)** were **applied to achieve the product**
- use the **success criteria** to **evaluate** the extent to which the **product goal was achieved**.
- evaluation is foundation for explaining the impact of the project
- can help when selecting the evidence of the ATL skills to include in the report

# REPORTING THE PERSONAL PROJECT

Should be presented in identifiable sections:

**Planning**

**Applying skills**

**Reflecting**

- everything relevant to the process and the development of the PP has to be evidenced
- the ability to communicate clearly and concisely is essential to demonstrate the elements of the report
- PP work **must be your own**
- you must use Academic honesty form when submitting the PP
- if you plagiarise someone else's work you will fail



# PHASE 1

# May, June 2024

- choose a topic and submit the topic to Ms Kos, MYP coordinator by 13:00 , Wednesday, 5 June, 2024
- a supervisor will be assigned
- the list of topics, students and supervisors will be posted on the MYP notice board next to the MYP Coordinator's office on **Friday , 7 June, 2024**
- **by Tuesday, 18 June, 2024** the first meeting with the supervisor **MUST** be held/organized and topic narrowed down and approved;
- goals and action plan discussed and presented in a **written form on Manage Bac**



## PHASE 2

## June-September 2024

- make **weekly, step-by-step action plan** to follow during the summer and beyond (including the success criteria for the product)
- research the topic during the summer
- select, evaluate and acknowledge information
- keep all the relevant info, research, evaluation of sources, screen shots of relevant pages and links in your PP journal (ATL skills )
- meet with the supervisor in September 2024 as soon as possible
- Everything regarding Personal project will be uploaded to Manage Bac

## **PHASE 3**

**October 2024**

- Provide further detailed action plan
- Work on product-show evidence of it to supervisor
- Regular meetings with supervisor-show progress
- Use PP journal –keep notes and entries on Manage Bac

## **PHASE 4**

**November, December 2024**

- Work on product
- Use process journal on Manage Back -keep notes of meetings, development of product, photos, sketches,interviews,etc.
- Regular meetings with supervisor
- In November-PP Mid-term presentations – in front of teachers and students

## PHASE 5 January 2025

- Complete product and report, including evidence and achieving the 2 goals
- Submit first draft of the report to the supervisor
- Continue meetings with the supervisor
- Submit/share the process journal notes/entries

## PHASE 6 February 2025

First draft with feedback returned to student (1<sup>st</sup> week of February)

### **By the end of February – submit both hard copy and digital version**

- Final draft of the report
- Product
- Completed academic honesty form
- Bibliography/sources ( a separate document)
- Personal project coversheet
- Turnitin similarity report

# PP festival

## 14 March 2025

- Presentation /exhibition/showcase of all PPs at the School day festival



- Parents, MYP4 students, other teachers are all invited

# KEEPING



IF YOU FAIL TO FOLLOW/ KEEP THE DEADLINES  
THERE WILL BE POINTS TAKEN OFF THE PP

**NO PERSONAL PROJECT  
( FINAL DRAFT) WILL BE ACCEPTED  
AFTER THE DETERMINED  
DEADLINE !!!!!!!**



# THANK YOU FOR LISTENING !!!

**Acknowledgement :** This PPT is adapted from the new IB Personal Project guide for use from September 2021, previously published PP guides and PPTs of XV. gimnazija